

**2000-01 Application for Scholarship
SB 65 DROPOUT PREVENTION SPECIALIST CERTIFICATE PROGRAM**

Superintendent			The purpose of this grant is to assist the applicant to achieve certification through completion of a comprehensive fieldwork-based Dropout Prevention Specialist Certificate training program offered at an accredited California college campus. NOTE: Districts may NOT apply for this funding if the school is designated as a Charter School and it is currently utilizing the Block Grant Funding Model (EC Section 47634)																
School District		Address																	
School		Address																	
Name of the Designated Fieldwork Supervisor (see pg 4)		Address																	
Title		Email		CDS code:															
Dates of project duration: 09/00 -- 12/01				County:				District:						School:					
Individual Enrolling in the Program:				Address:															
Title/Paid Position at the School:				City:															
Telephone ()		Email		Fax		Zip:													
<p>Certification: I hereby certify that all applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge, the information contained in this application is correct and complete; that the attached assurances are accepted as the basic conditions in the operations of this project/program for local participation and assistance; I also certify that: 1) the expenditures reported have been made, and the programs have been conducted in accordance with federal and state laws and regulations, and with the approved application and its amendments; and 2) full records of receipts and expenditures have been maintained and are available for audit.</p>																			
_____ Signature -- Principal or designated Fieldwork Supervisor				_____ Title				_____ Date											
_____ Signature -- Chairperson, School Site Council (SSC)				_____ Title				_____ Date											
_____ Signature -- Board President or Designee				_____ Title				_____ Date											

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GENERAL ASSURANCES

Date: _____

District: _____

School: _____

The applicant agency, by signature of its authorized representative (district superintendent or designee) on the first page of this application, hereby, assures the California Department of Education that the agency will adhere to the following assurances:

1. Programs and services are and will be in compliance with Title VI and Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, Governmental Code Section 11135, and Chapter 4 (commencing with Section 30) of Division I of Title 5, California Code of Regulations (CCR). A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.
2. Programs and services are and will be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.
3. Each program or activity conducted by the LEA will be conducted in compliance with the provisions under Chapter 2 (commencing with Section 200), Prohibition of Discrimination on the Basis of Sex, of Part 1 of Division 1 of Title 1 of the Education Code and all other applicable provisions of state law prohibiting discrimination on the basis of sex.
4. Programs and services are and will be in compliance with the affirmative action provisions of the Education Amendments of 1972.
5. Programs and services are and will be in compliance with the Age Discrimination Act of 1975.
6. Programs and services for handicapped persons are and will be in compliance with the Education for All Handicapped Children Act of 1975, Section 613(1), and Section 504 of the Rehabilitation Act of 1973.
7. When federal funds are made available, they will be used to supplement and, to the extent practicable, increase the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the state plan, and in no case supplant such state or local funds.
8. All state and federal statutes, regulations, program plans, and applications appropriate to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program.
9. The local educational agency will use fiscal control and fund accountability procedures that will ensure proper disbursement of, and accounting for, state and federal funds paid to that agency under each program.
10. The local educational agency will make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and will provide access to those records as the state agency or board or the Secretary deem necessary. Such records shall include, but will not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are fused, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.
11. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.
12. Auditable records of each participating school program will be maintained on file at the district office. (T5 3944; CFR 220.56)
13. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups within 30 days, and has disseminated these procedures to parent/community groups in the district.

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BUDGET

Date: _____

District:				School:	
Information Submitted: <input type="checkbox"/> Original <input type="checkbox"/> Amendment No.: _____		Type of Report <input checked="checked" type="checkbox"/> Budget <input type="checkbox"/> Expenditure		LEVEL: <div style="display: flex; justify-content: space-between;"> <div><input type="checkbox"/> High School</div> <div><input type="checkbox"/> Elementary School</div> <div><input type="checkbox"/> Alternative School</div> </div> <div style="display: flex; justify-content: space-between;"> <div><input type="checkbox"/> Middle School</div> <div><input type="checkbox"/> District</div> <div><input type="checkbox"/> Other</div> </div>	

LINE	ACCT. NO.	CATEGORY	AMOUNT	
1	4000	BOOKS & SUPPLIES	\$	Indicate the certificate program you will be participating in: <input type="checkbox"/> Dropout Prevention Specialist Program - Certificate of Academic Achievement (earning 12 post-baccalaureate semester units or eighteen quarter units) OR <input type="checkbox"/> Dropout Prevention Specialist Program - Certificate of Participation (earning 24 continuing education units)
2	5200	TRAVEL		
3	5200	REGISTRATION FEE		
		Total Grant Requested (maximum \$2,000)	\$	

ALLOWABLE EXPENSES

- Schools may apply for one grant per fiscal year to support employees seeking a Dropout Prevention Specialist Certificate, and only one grant will be approved *per school* per year, which may include multiple participants.
- Schools may reimburse student tuition, travel to and from classes, necessary software and required books and materials. Tuition will be reimbursed upon *successful* completion of each course.
- While a computer with an internet access will be a requirement for the DPS courses, no funds may be used for capital outlay (e.g. computers, printers, modems etc.). Monthly internet service provider costs are allowable.

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Conditions of Funding and Program Assurances

District:

School:

CONDITIONS OF FUNDING:

The local education agency agrees that as a condition of funding under the application to institute, develop or maintain the programs and strategies at the applicant school listed below as supports of their dropout prevention efforts:

Resiliency and Asset Development Programs
The Role of the Dropout Prevention Specialist
Early Identification and Early Intervention
Effective Dropout Prevention Models
Mentoring Programs
Student Learning Assessment and Accountability
Coordination of Services Formal Meetings

Student Study Team/Student Success Teams
SAP - School Assistance Program
Family Involvement Models
School /Community Safety
Community and Private Sector Collaboration
Student Attendance Support

The local education agency further assures that the district office supervisor, county office of education supervisor, or principal named below agrees to act as the designated **Fieldwork Supervisor**. The fieldwork supervisor has the responsibility to verify required activities and the completion of coursework assignments. Fieldwork supervisors will report to the course instructors on a timely basis to verify the competency requirements for the DPS Certificate. This service will be provided without charge to the accrediting college, university or the California Department of Education.

PURPOSE OF THE GRANT FUNDS:

Grant funds will be used to reimburse costs for enrollees successfully completing courses leading up to the Dropout Prevention Specialist Certificate Program offered at an accredited college campus in California. Upon successful completion of each course, funds are to be used for reimbursement of registration fees, travel and necessary supplies up to a maximum of \$2,000 per enrollee. Costs for completion of the program beyond the grant award amount will be the responsibility of the individual participating in the program. The primary objective of this certificate program is to provide building blocks of knowledge, skill, and practice for each student to be a successful Dropout Prevention Specialist. The program will provide both exposure to relevant literature, model program strategies, and expand the depth of knowledge and training related to dropout prevention, and school reform for those who want deeper understanding and facility with these concepts, processes, strategies, etc. Additionally the program will provide a core body of knowledge and practice for new and continuing dropout prevention workers, principals, and district administrators within funded and non-funded SB 65 program schools. Students will receive three levels of pedagogical experience, on the CSU campus in formal courses, at the fieldwork site in the form of a site level internship at a school implementing these rigorous dropout prevention strategies and via a unique distance learning opportunity where course material and discussions will take place via an on-line internet format.

FIELDWORK SUPERVISOR ASSURANCES

As the (check one) ☐ district office supervisor ☐ county office of education supervisor ☐ principal, I agree to all the assurances listed above, including implementing and supporting the dropout prevention programs and strategies listed above, and agree to serve as fieldwork supervisor for the Dropout Prevention Specialist Certificate candidate.

Signature

Printed Name and Title

Date